State Support Team

11

Team

2015
College/University
Resource Directory

Serving school districts, families and agencies in Delaware, Fairfield, Franklin, Licking, Madison, Pickaway and Union counties

State Support Team Region 11
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eSc educational service center
of Central Ohio

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We are pleased to offer this 2015 College/University Resource Directory for students who are planning to attend college and who are currently being served on an IEP or 504 plan.

Website information, program availablity, and eligibility requirements are listed as well as any fees required.

We welcome any comments or suggestions that you may have. In addition, if you know of any colleges or universities not listed here about which you would like more information, please call or write us with that name so that we can include that information in next year's directory.

The State Support Team Region 11 would like to thank all of the colleges and universities who took the time to respond to our inquiries. We appreciate their cooperation.

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Famous People with Learning Differences

Many people have had to deal with a learning difference. You are not alone. Here are just a few that may inspire you:

Hans Christian Andersen
A children's author who was known for his fairy tales, such as "The Little Mermaid," "The Ugly Ducking," and "The Emperor's new Clothes."

Ludwig Van Beethoven
A talented classical composer.

Admiral Richard E. Byrd
Was labeled "unfit for service" as he retired from the Navy. After he flew over both the North and South Poles, they allowed him back in the service.

Winston Churchill
Young Churchill failed the 6th grade and later became a great statesman and Prime Minister of Great Britain.

Tom Cruise
Actor, who starred in *Top Gun, Mission Impossible, Rainman,* and many more.

Leonardo Da Vinci
An artist, engineer and humanist from the Italian Renaissance.

Walt Disney
Disney was fired from a newspaper because he had "no good ideas." He went bankrupt seven years in a row, and was dishonorably discharged from the military.

Thomas Edison
One of Edison's teachers told him that he was too stupid to learn anything. He went on to be a famous American inventor responsible for the photograph, phonograph and electric lighting.

Albert Einstein
Einstein was four years old before he could speak. He failed high school math but went on to be a brilliant physicist who developed the Theory of Relativity.

Abraham Lincoln
Lincoln entered the Black Hawk War as a captain and came out as a private. He later became the 16th President of the United States.

Isaac Newton
Newton did very poorly in grade school but went on to develop theories on gravitation and calculus.

Louis Pasteur
When Louis attended the Royal College, he was considered to be "mediocre" in chemistry. He became a famous French chemist who made vital strides in the areas of microbiology and immunizations.

J. C. Penney
Penney was in a psychiatric hospital when he was 57. He owed more than six million dollars. However, when he died 35 years later at the age of 92, he was a multi-millionaire.

Nelson Rockefeller
A former Governor of New York and a Presidential candidate.

Leo Tolstoy
Tolstoy failed out of college but later became a famous Russian novelist and philosopher.

Woodrow Wilson
Wilson didn't learn to read until he was eleven years old and went on to become President of the United States.

F. W. Woolworth
When Woolworth was 21, he worked in a dry goods store. His employers would not allow him to wait on the customers because they felt he "didn't have enough sense." He went on to open a successful chain of department stores.
Nothing is Impossible!

Website Resources

Here are some websites to help students with disabilities prepare for post-secondary education and to inform them of their rights and responsibilities.

1. **U.S. Department of Education**
   A. Transition of Students With Disabilities To Post-secondary Education: A Guide for High School Educators

      http://www.ed.gov/about/offices/list/ocr/transitionguide.html

   B. Students with Disabilities Preparing for Post-secondary Education: Know Your Rights and Responsibilities

      http://www.ed.gov/about/offices/list/ocr/transition.html

   C. How to help your child prepare for education beyond high school

      http://studentaid.ed.gov/resources/parents

   D. Preparing for Your Education

      http://studentaid.ed.gov/prepare-for-college

   E. Choosing a School

      http://studentaid.ed.gov/PORTALSWebApp/students/english/choosing.jsp

   F. Applying for Admission

      http://studentaid.ed.gov/PORTALSWebApp/students/english/applying.jsp

2. **National Center on Secondary Education and Transition article**
   IDEA 1997: Implications for Secondary Education and Transition Services NCSET Policy Update Volume 1, Issue 1. This revision of the National Transition Policy Update from January 2000 presents the regulatory language and potential implications in eleven areas of the 1997 Amendments to the IDEA pertaining to the transition of students from school to adult life. This brief is a great resource for parents, teachers, administrators, and community service providers.

   http://www.ncset.org/publications/policy/2002_06.asp

3. **eHow**
   How to Access College Learning Disabilities Services

   http://www.ehow.com/info_7953583_college-disability-resources.html

Antioch University Midwest

900 Dayton St
Yellow Springs OH 45387
Phone: 937.769.1800
Fax: 937.769.1804
TTY: not available

Website: http://midwest.antioch.edu/

Program Information/Description:
Antioch University Midwest (AUM) is committed to ensuring disability non-discrimination as outlined in section 504 of the 1973 Rehabilitation Act, the Americans with Disabilities Act of 1990, as amended, and related laws. In accordance with these laws, Antioch University does not exclude or discriminate against otherwise qualified students with disabilities. All students seeking reasonable accommodations must contact the Disability Support Services coordinator as early as possible. Students are responsible for providing documentation of the nature and extent of the disability.

Each support service or academic accommodation provided on the basis of a disability is determined on an individual, case-by-case basis, as supported by the documentation and warranted by the nature of the course, insofar as the service or accommodation does not compromise the fundamental academic integrity of the curriculum and is otherwise consistent with University policies. The DSS coordinator works colloboratively with the student to ensure reasonable accommodation needs are met.

If you have any questions or if you would like to request this information in a different format, please contact our Disability Support Services Coordinator at dss.aum@antioch.edu.

For more information, please review Antioch University policy 6.101 Disability Support Services: http://aura.anthioch.edu/policies_600_1x/1/.

Eligibility Requirements:
Contact Disability Support Services Coordinator at dss.aum@antioch.edu

Cost/Fees:
Undergraduate: application fee $50 or free if submitted online; tuition - $527/semester credit + $200 general fee each semester.

Graduate: application fee $50 or free if submitted online; tuition - $675-$799/semester credit + $200 general fee each semester.

Art Academy of Cincinnati

1212 Jackson St
Cincinnati OH 45202
Phone: 513.562.6262
Fax: 513.562.8778
TTY: not available

Website: http://www.artacademy.edu

Program Information/Description:

The Art Academy of Cincinnati has a licensed Counselor/Learning Assistance Coordinator who provides students who have chronic physical, psychological or learning disabilities with a wide range of services. Those disabilities include: ADHD/ADD and Dyslexia.

The Art Academy of Cincinnati offers the BFA degree in the following majors: Art History, Drawing, Photography, Illustration, Painting, Print Making, Sculpture and Visual Communication Design.

Eligibility Requirements:

Students must provide recent documentation of their diagnosis from a licensed professional and recommendations for their special accommodations.

Students must be a graduate of an accredited high school and have a minimum cumulative grade point average of 2.0 and must take the SAT or ACT test. In addition they need at least one letter of recommendation from their art teacher, an artist's statement, and have a portfolio review for admission to the school.

Cost/Fees:

There is no additional cost for services provided under the Americans with Disabilities Act.

Ashland University - Disability Services
Center for Academic Support Seventh Floor Library
401 College Ave
Ashland OH 44805
Phone: 419.289.5904
Fax: 419.289.5294
TTY: not available

Website: http://www.ashland.edu/administration/academic-success/accommodations

Program Information/Description:
Students who use services through this office are more successful if they know how their disability impacts classroom performance. The goal of the office is to facilitate students to become self-advocates within the academic environment. Services provided are on an individual basis and may include: books in alternative format, test accommodations, sign language interpreters, classrooms moved for accessibility and adaptive software.

Eligibility Requirements:
Students who have documentation from a medical doctor, psychologist and/or psychiatrist for learning, physical or health disabilities may receive services through Disability Services.

Cost/Fees:
No additional cost.

Bowling Green State University
Office of Disability Services
38 College Park Office Building
Bowling Green OH 43403
Phone: 419.372.8495
Fax: 419.372.8496

Website: http://www.bgsu.edu/disability-services.html

Program Information/Description:
In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and applicable rules of the Department of Education, the mission of Disability Services is to provide equal access and opportunity to qualified students with disabilities. The goal is to increase awareness of disability issues and provide opportunities for students with disabilities to fully integrate into the BGSU community.

Office of Disability Services encourage appointments during the pre-admission process. If you are planning a campus visit, please contact Disability Services in advance to schedule an appointment with a counselor. At that meeting, Disability Services can discuss possible academic accommodations, documentation needed to apply for services, differences between services in high school and college, and other resources available to students with disabilities.

Eligibility Requirements:
Variable depending on type of disability; please contact the office for detailed information.

Cost/Fees:
None.

Clark State Community College
Disability Services
570 E Leffel Ln
PO Box 570
Springfield OH 45501
Phone: 937.328.6019
Fax: 937.328.3853
TTY: not available

Website: http://www.clarkstate.edu

Program Information/Description:
Disability Services is the official contact for students with disabilities who request academic adjustments, reasonable modifications, auxiliary aids and/or services to provide equal opportunity for academic success. Disability Services serves as advocates for you and will assist you in achieving equal access to all college programs and services. Services provided are: assistance with registration, academic advising/counseling, computer/adaptive devices, physical accommodations, tutoring, sign language interpreters, readers/scribes, assistance with note-taking, extended time, large-print, books in alternative format, testing accommodations, tests read, test scribed, oral tests, distraction free environment (Quiet Room).

Eligibility Requirements:
Must be a student of Clark State Community College. The first step is to meet with Disability Services to discuss your needs and fill out necessary forms. The second step is to provide documentation of the disability (i.e., IEP - Individualized Education Plan, MFE - Multifactored Evaluation, or other testing information, letter from your doctor or other licensed professional). Disability Services in consultation with the department faculty will work with you to determine specific academic adjustments, reasonable modifications, auxiliary aids and/or services that will be required. It is your responsibility to meet with Disability Services and the instructors at the beginning of each quarter to discuss arrangements for academic adjustments, reasonable modifications, auxiliary aides and/or services in each course.

Cost/Fees:
All disability services are free.

Cleveland Institute of Art
Learning Disability Program
11141 East Blvd Room M200
Cleveland OH 44106
Phone: 216.421.7000
Fax: 216.754.2557
TTY: not available

Website: www.cia.edu

Program Information/Description:
The Cleveland Institute of Art (CIA) is an independent college of art and design committed to leadership and vision in all forms of visual arts education. The Institute's mission is to make an enduring contribution through education, research, and service to diverse communities both immediate and global. Cleveland Institute of Art recognizes the importance of the visual arts in culture and the potential for artists to contribute to the needs of society.

The Cleveland Institute of Art is dedicated to supporting students' learning experiences. Many talented students find writing papers and studying for exams to be challenging. Learning Support Services at CIA offers a variety of resources designed to help fulfill academic potential.

CIA services include course advising, workshops and tutoring for all CIA students, in addition to specialized support for students with disabilities and/or documented learning differences. Peer tutors are in the resource area five evenings a week to help with preparing for exams and writing papers. The Center is equipped with the latest assistive technology to support students with special needs. CIA strives to provide a positive, inclusive environment where students can receive the help they need.

Eligibility Requirements:

In order to receive accommodations such as extended time, audiobooks, oral exams, use of text-to-speech software and voice recognition software and note-taking, students must provide documentation from a licensed professional.

Cost/Fees:
The services provided for students enrolled at CIA are "free"...included in the tuition for the school.

Cleveland State University
Office of Disability Services
2121 Euclid Ave MC 147
Cleveland OH 44115
Phone: 216.687.2015
Fax: 216.687.2343
TTY: 216.687.2015

Website: www.csuohio.edu/disability

Program Information/Description:
The Office of Disability Services determines and coordinates accommodations for students with disabilities at Cleveland State. Students must have a documented disability. All services are individualized and there is no fee. The office also supervises the university's assistive technology lab, located in the University Library.

Eligibility Requirements:
Documented disability that impacts functioning as a student. Academic adjustments/accommodations must be requested in advance and will not be granted retroactively.

Cost/Fees:
None.

Columbus State Community College
Disability Services
550 E Spring St
Columbus OH 43215
Phone: 614.287.2570
Fax: 614.287.6054
Videophone (VP): 866.773.5131

Website: http://www.cscc.edu/disability

Program Information/Description:
Disability Services provides a variety of accommodations for those students who have been approved based on qualified documentation. These can include sign language interpreting, materials in alternate media (CD, braille, large print), adapted testing procedures (such as extra time), in-class captioning services, note-taker notebooks, and assistive technology (software and hardware).

Eligibility Requirements:
To request accommodations while attending Columbus State, students must provide disability documentation from appropriate medical, educational or psychological sources. Contact Disability Services for more information, or visit the website at http://www.cscc.edu/disability.

Cost/Fees:
No extra fee for accommodations provided by Disability Services. Find other fee information at the following link: http://www.cscc.edu/academics/tuition-fees/

Devry University
1350 Alum Creek Dr
Columbus OH 43209
Phone: 800.426.2206 ext. 1845022
Fax: 614.253.0834

Website: http://www.devry.edu

Program Information/Description:
   Program descriptions provide information regarding each curriculum. Program availability varies by location, as do specific program details such as areas of specialization, program options and course requirements. Each location determines its specific course requirements, sequences and availability skills development course work may increase program length.

Eligibility Requirements:
   Enrollment for selected programs, formats and applicants is subject to additional requirements. Devry does not accept ability to benefit students. To be granted unconditional admission to Devry, a prospective student must interview and complete an application. In addition, all other general and specific admission requirements must be met, including those regarding age, prior education and evaluation of proficiency in the basic and prerogative skills needed for college level work in the chosen field of study.

Cost/Fees:
   Call for information.

Edison Community College
Disability Services
Contact: Mary Bornhorst, Coordinator of
Disability Services
1973 Edison Dr
Piqua OH 45356
Phone: 937.778.8600
Fax: 937.778.4692
TTY: not available

To Schedule an appointment call Student
Services:
Piqua campus 937.778.8600
Darke County Campus 937.548.5546

Website: http://www.edisonohio.edu/disability
E-mail: disabilities@edisonohio.edu

Program Information/Description:
The mission of Disability Services (DS) is to enhance each student's individual educational experience by preventing students at Edison Community College from discrimination on the basis of disability. Reasonable accommodations are provided to eligible students with disabilities who request them, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

Rights of Eligible Students with Disabilities
Students registered with Disability Services ...
1. Have the right to appropriate accommodations after providing DS with appropriate documentation of your disability and determining appropriate accommodations with the Coordinator of Disability Services.
2. Have the right to confidentiality. Documentation of your disability is privately kept within DS and is not part of your academic record. Records and information about you are kept confidential unless you agree to release them in writing and except as required to prevent clear and imminent danger to the student or others or when legal requirements demand that confidential information be revealed.
3. Have the right to advocacy support from DS when you have made known your need for an approved accommodation to a faculty or staff and have not received it.
4. Have the right to file a grievance if you feel that your right to an appropriate accommodation isn't being met. If you feel that DS is not satisfactory working with you to obtain accommodations, you may meet with the Dean of Student Success to discuss your concerns. A student complaint form is available from Edison's website at www.edisonohio.edu/ in the student Handbook.
5. Have the right to file a civil rights suit through the Office of Civil Rights, U.S. Department of Education if you are not satisfied with the services provided you by the college. The Office for Civil Rights (OCR) within the Department of Education (ED) protects the rights of students in educational programs or activities that receive financial assistance from ED. Under these laws, ED funded programs and activities must be operated in such a manner that ensures that people who meet the programs' qualifications and eligibility requirements are given equal opportunity to participate, regardless of their race, color, religion, national origin, sex, age or disability.

Duties of Eligible Students with Disabilities
Students registered with Disability Services have a duty to....
1. Register with DS and provide documentation of your disability to be eligible for any accommodation from the college.
2. Contact DS in a timely manner for assistance in identifying accommodations and supports and how to get them.
3. Inform DS if you are uncertain of accommodations and services you need, or having difficulty getting what you have requested.
4. Contact DS and complete a Self-Identification (Self-ID) letter which is evidence of your eligibility for accommodations every semester. Present the Self-ID letter to your instructor and discuss the specifics of your accommodations in each class. ***You must do this every semester.***
5. Request classroom and testing accommodations in a timely manner from faculty - at least one week in advance.

Available Services

Services are tailored to fit each individual's needs. Services and accommodations that may be available include:
• Academic advising
• Accessible parking
• Testing - extended time, distraction reduced environment, reader, scribe
• Note-taking assistance
• Materials in alternative formats - audio format, e-book format
• Adaptive technology - recorder, headphones, personal FM device, classroom furniture adjustments, etc.
• Interpreters, c-print, or real-time captioning

Eligibility Requirements:

A "qualified person with a disability" is someone with a physical or mental impairment that substantially limits one or more major life activities, who with or without accommodations can meet the essential requirements for participation in a program.
• Have a disability
• Self-identify the disability & need for accommodations to DS
• Provide documentation of the disability to DS

Applying for Disability Services

Students with disabilities must submit the application for services to the Coordinator of Disability Services. The Application for Services form is available in Student Services at (937) 778-8600, or online at www.edisonohio.edu/disability.

You should do this as soon as you have been accepted for admission. Contact DS at least four weeks before the semester you are enrolled to secure services for that semester.

General Documentation Guidelines

DS asks for copies of documentation of the student's disability whenever available. Recent high school graduates should bring a copy of the most recent IEP and ETR.
  In general, documentation should:
• Be current, preferably within the last three years. The age of acceptable documentation is dependent upon the disabling condition, current status of the student and/or nature of specific request for accommodation.
• Include verification of diagnosis and severity and longevity of the disabling condition from a qualified treating professional provided by the student.
• Include functional limitations describing how the impairment significantly limits a major life activity in an educational setting.
If you do not have documentation that meets these guidelines, please contact the Coordinator of Disability Services personally to discuss your options.

Confidentiality

Information regarding a student's disability is confidential. Any documentation and verification of a disability is kept separate from academic records, and is not shared with anyone outside of DS without the permission of the student, and then only when "the need to know" is understood and granted by the student.

Cost/Fees:

No cost or fee.

Hocking College
3301 Hocking Parkway
Nelsonville OH 45764
Phone: 740.753.3591
Fax: 740.753.7153
TTY: not available

Website: http://www.hocking.edu

Program Information/Description:
The Access Center, Office of Disability Services (ACODS) is dedicated to serving the various needs of individuals with disabilities and is committed to promoting their full participation in college life. Access Center services are provided for students with permanent, chronic or temporary conditions. Hocking College will make reasonable modifications to its practices and will provide certain individualized services and accommodations as needed to assure nondiscrimination on the basis of disability.

Eligibility Requirements:
Eligibility will be determined on the basis of the presence of a disability and a need for services and accommodations to support an equal educational opportunity. Information from the disability documentation, the student's stated experience with services and accommodations that have been effective in the past, and ACODS professional judgment will be drawn upon in making the eligibility determination.

Cost/Fees:
None.

James A. Rhodes State College
Accommodative Services
4240 Campus Dr TL 132
Lima OH 45804
Phone: 419.995.8498
Fax: 419.995.8148
TTY: not available

Website: http://www.rhodesstate.edu/accommodativeservices

Program Information/Description:
Accommodative Services provides support services, information, and guidance to students with disabilities. Services available include (but are not limited to) testing accommodations (extended time, reduced distraction) and classroom accommodations (taped lectures, note-taking assistance, alternative format textbooks). Accommodative Services can also refer students to the Academic Success Center for workshops regarding time management, managing test anxiety, and study skills. All students must first meet with Accommodative Services in order to understand the process and provide any required documentation. Rhodes State College has designated disability parking areas in close proximity to campus buildings so that students who display State of Ohio handicap placards can move more easily from the parking area to various areas on campus. External ramps and power doors also allow students access to buildings. All multi-storied buildings are equipped with elevators. The campus is equipped with restroom facilities, lowered water fountains, and lowered pay telephones.

Eligibility Requirements:
Academic accommodations (like testing and classroom accommodations) are provided to students with a documented disability. Students who require services should contact Accommodative Services as soon as possible to provide current documentation (IEP, ETR, documentation from a treatment professional, etc.) and/or medical records to Accommodative Services in the Technical Education Laboratory building Room 132 (TL132). After notification that documentation is complete, the student must meet with Accommodative Services staff to discuss reasonable accommodations.

Cost/Fees:
There are no costs associated with securing accommodations at Rhodes State College. Students must schedule, and pay for, any time with a treatment professional or educational testing service to obtain any required documentation. Students are also responsible for any fees associated with obtaining documentation from medical providers.

Kent State University - Geauga Campus
Student Accessibility Services
14111 Claridon - Troy Road
Burton OH 44021-9500
Phone: 440.834.3726
Fax: 440.834.3786
TTY: 440.834.4468

Website: http://www.geauga.kent.edu/academics/support

Program Information/Description:
The Mission of Student Accessibility Services (SAS) is to provide assistance to students with varying degrees and types of disabilities in order to enhance their academic potential and to minimize any physical and attitudinal barriers they might encounter at Kent State University. Kent State University Regional Campuses are committed to improving access to all aspects of university life.

Types of disabilities of students who receive services through Student Accessibility Services include but are not limited to:
• Chronic health and medical disabilities
• Hearing disabilities
• Mobility disabilities
• Physical disabilities
• Psychological/Psychiatric disabilities
• Specific learning disabilities
• Temporary disabilities
• Visual Disabilities

The services and accommodations you receive are based upon specific information provided in your documentation. These services might not always be the same as those provided in public schools or at another educational institution. Accommodations are determined at your campus to provide you with accessibility to campus facilities, academic programs, and classroom and instructional activities.

Your responsibility as a student with a disability: The faculty and staff at Kent State Regional Campuses will make every effort to help you be successful at the University. However, you also need to take an active role in your education and voice you concerns and questions so that they may be addressed by the SAS office and your professors. You will always be your best advocate, but SAS is here to assist you in the process as needed.

By accepting responsibility as a partner in your education, you also must:
• Self-monitor your academic progress
• Meet University academic and specific program standards
• Provide each of your instructors each semester with your letter of accommodation so that they know how best to assist you
• Initiate your requests for accommodations in a reasonable time so that your accommodations can be in place in a timely manner
• Adhere to policies stated in the Student Digest of Rules and Regulation, including policies about student conduct
• Adhere to policies stated in the "SAS Student Handbook" for regional campus students with disabilities

Eligibility Requirements:
To receive services for students with disabilities at Kent State University Regional Campuses are based on documentation. To be eligible, you must provide SAS with information from a qualified doctor, psychologist, or other appropriate professional. The information must meet state and federal guidelines for indicating the presence and severity of a disability. It is the student's responsibility to provide SAS with this documentation. The University cannot provide services until you submit your documentation and it is approved.

Along with providing documentation, you must schedule an appointment with the SAS professional on your campus to officially register with SAS and sign forms authorizing services. The University cannot provide services until you meet with SAS and we officially register you with SAS. Appropriate and reasonable accommodations are based on your individual needs, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 (ADA).

As required by law, disability documentation and the nature of your disability are confidential between you and SAS. You may choose to reveal this information or to give permission to release this information. It is against the law and inappropriate to make explicit or implicit reference to your disability without your permission.

Cost/Fees:
No cost for services.

Kent State University -
Kent Campus Student Accessibility Services
Ground Floor DeWeese Center
PO Box 5190
Kent OH 44242
Phone: 330.672.3391
Fax: 330.672.3763
Videophone: 330.672.8037
TTY: not available

Website: http://www.kent.edu/sas

Program Information/Description:
Student Accessibility Services (SAS) at Kent State University provides assistance to students with varying degrees and types of disabilities in order to maximize educational opportunity and academic potential. Types of disabilities that students have who are served by SAS include learning disabilities, attention deficit/hyperactivity disorder, medical/chronic health disorders, psychological disabilities, Autism Spectrum disorders, deaf or hard of hearing, visual impairments, mobility impairments, and speech impairments.

Eligibility Requirements:
Students must provide SAS with current documentation completed by a licensed professional and/or properly credentialed professional (i.e., medical doctor, psychologist, etc.). The documentation must clearly state the specific disability. A listing and/or description of the diagnostic methodology used to identify the specific disability must be included as well. Please refer to the website of SAS for guidelines and/or eligibility forms specific to the nature of your disability. Also, please note that eligibility for services is determined based on the combination of a formal intake with the student and review of the information described above. It is therefore imperative that comprehensive information be provided so that SAS Accessibility Specialists/Coordinators can make an appropriate determination about the student's eligibility to receive disability-related accommodations under the law. Students' disability related information will in no way become part of the student's academic record. Please feel free to contact the office of Student Accessibility Services with any questions or concerns you might have regarding the information you are asked to provide.

Cost/Fees:
No cost for services of Student Accessibility Services.

Kent State University - Stark Campus
Student Accessibility Services
6000 Frank Ave NW
North Canton OH 44720
Phone: 330.244.5047
Fax: 330.244.3283

Website: http://www.stark.kent.edu/student/resources/accessibility.cfm

Program Information/Description:
The Office of Student Accessibility Services provides assistance to students with varying degrees and types of disabilities in order to maximize educational opportunity and academic potential. The Student Accessibility Services (SAS) office serves students with:
• Visual impairments
• Hearing impairments
• Speech impairments
• Learning disabilities such as ADD and ADHD
• Chronic health disorders
• Psychological disabilities
• Temporary disabilities

Eligibility Requirements:
Accommodations for students with disabilities are determined based on each student's documented disability and individual needs. To be eligible for accommodations, students must present documentation in accordance with the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act. It is the student's responsibility to obtain appropriate documentation. Services cannot be provided until documentation is received.

Some examples of SAS accommodations:
• Priority registration for classes
• Testing in a distraction-reduced environment such as the testing center
• In-class note-taker
• Recorder in class
• Extended test taking time
• Reader or scribe for testing
• Sign Language interpreting
• Assistive technology and equipment

Cost/Fees:
No fees or cost.

Lourdes University Office of Accessibility Services
6832 Convent Blvd
Sylvania OH 43560
Phone: 419.824.3523
Fax: 419.824.3753
TTY: not available

Website: http://www.lourdes.edu/

Program Information/Description:
The Office of Accessibility Services administers reasonable accommodations for students with disabilities to remove barriers to full participation in the life of the University, so that all students at Lourdes University have an equal opportunity for personally and academically rewarding experiences. These accommodations are individually assigned and based on the specific needs of each student.

Some examples of academic accommodations include extended test-taking time, taping of classes, note-taking services, and alternative format textbooks.

Eligibility Requirements:
Students establish eligibility for academic adjustments by meeting and registering with the Office of Accessibility Services. Together, it is determined the appropriate academic adjustments for you based on your individual needs and disability.

Cost/Fees:
Not available.

Marshall University H. E. L. P. Program

520 18th St
Myers Hall
Huntington WV 25755
Phone: 304.696.6252
Fax: 304.696.3231

Website: http://www.marshall.edu/help

Program Information/Description:
The Marshall University H. E. L. P. Center is a fee-based comprehensive academic support program for students with specific learning disabilities and/or ADHD.

Eligibility Requirements:
A diagnosis of SLD and/or ADHD, students must be admitted to Marshall which is a separate application, copies of testing/diagnosis, an interview, two letters of reference, one page hand written statement by student regarding why college is desirable, $50 application fee.

Cost/Fees:
Fees for tutoring are as follows per semester:

No. of hours per week	WV Resident	Metro	Non-Resident
1 hour per week	$350	$400	$550
2 hours per week	$700	$800	$1100
3 hours per week	$1050	$1200	$1650
4 hours per week	$1400	$1600	$2200
5 hours per week	$1750	$2000	$2750
6 hours per week	$2100	$2400	$3300
7 hours per week	$2450	$2800	$3850

Etc.

*For applicable cases, a credit will be given-not a refund. Credit for tutoring hours **(90% of fee)** will be given during the *first two weeks of the semester only*.

Miami University - Hamilton Campus
Office of Disability Services
1601 University Blvd
130 Rentschler Hall
Hamilton OH 45011
Phone: 513.785.3211
Fax: 513.785.3127
TTY: 513.785.3211

Website: http://www.ham.muohio.edu/disability_services/

Program Information/Description:
The mission of the Office of Disability Services (ODS) is to assist in creating an accessible university community where students with disabilities have an equal opportunity to fully participate in all aspects of the educational environment. ODS cooperates through partnerships with students, faculty, and staff to promote students' independence and to ensure recognition of their abilities, not disabilities.

Eligibility Requirements:
To be eligible for services, students must have a disability – a physical or mental impairment that substantially limits one or more of the major life activities, such as: walking, seeing, hearing, speaking, learning, and performing manual tasks. Eligibility for accommodation is dependent on the nature of the disability and its impact upon learning. Therefore, students are required to provide disability related documents from an appropriate licensed professional to verify a student as having a disability, and to determine the need for reasonable accommodation. Documentation establishes the existence of a disability for protection under the law, and demonstrates a need for accommodation to ensure equal access to courses, programs, services, activities, and facilities. Specific policies for all disability-related services can be found at:
http://www.units.muohio.edu/secretary/policies_guidelines/student_handbook/students_with_disabilities/index.html

Cost/Fees:
Federal law prohibits recipients from financial liability for reasonable accommodations.

Mount St. Joseph University Project EXCEL

5701 Delhi Rd
Cincinnati OH 45223
Phone: 513.244.4623
Fax: 513.244.4629
TTY: not available

Website: http://www.msj.edu/view/academics/disability-services.aspx

Program Information/Description:

In compliance with Section 504 of the Rehabilitation Act of 1973, the Mount St. Joseph University provides academic adjustments and auxiliary aids for students with documented disabilities. The University provides these reasonable academic adjustments and auxiliary aids to eligible students at no charge, according to students' individual needs. Advocacy assistance on disability related issues is also provided. Eligibility depends on the nature of the impairment and its impact on the particular individual and is based on documentation from a qualified professional. To learn more, visit http://www.msj.edu/view/academics/disability-services.aspx.

Students whose primary disability is a specific learning disability and/or ADHD may apply to Project EXCEL. Project EXCEL addresses the needs of the specific group of students through a comprehensive academic support system. Project EXCEL goes above and beyond the free academic adjustments and auxiliary aids provided under the Rehabilitation Act.
Website: http://www.msj.edu/view/academics/disability-services/project-excel_2.aspx

Project EXCEL is a nationally recognized, comprehensive academic support system for students that fosters academic success by promoting the development of learning strategies and compensatory skills which enable students to succeed in a regular post-secondary academic program. Project EXCEL provides academic counseling with consideration of learning disability. Project EXCEL fees pay for these extra services.

Students must be admitted to the Mount St. Joseph University before applying for Project EXCEL.

For more information, please visit our website at http://www.msj.edu/view/academics/disability-services.aspx or call the director, Stacy Mueller, at 513.244.4623

Eligibility Requirements:

Interested students are encouraged to apply as early as possible. The application process is available on the website.

Cost/Fees:

The service levels and fee schedules are listed on the website as well.

Muskingum College PLUS Program

163 Stormont St
New Concord OH 43762
Phone: 740.826.8280
Fax: 740.826.8285
TTY: not available

Website: http://www.muskingum.edu/home/cal/index.html

Program Information/Description:

This nationally recognized PLUS Program at Muskingum College offers comprehensive academic support services to college students with learning disabilities and/or ADHD. Using a proven model, learning consultants assist students by providing systematic and explicit instruction in learning strategies that are embedded in course content. A Learning Conversation model is used to assist students in managing ADHD in college.

Specialized academic support services for PLUS students include:
• Ongoing individual tutorial sessions provided by highly skilled adult professional learning consultants are scheduled for each semester.
• Two levels of fee-based tutorial support: An intensive full program, and a less intensive, reduced time maintenance level. Full program participation receives one-half hour of tutorial services per week for each eligible course.
• Primary learning consultant acts as liaison to home, faculty and others.
• Guidance to promote optimal course selection and a balanced course load.
• Coaching techniques for executive function support.
• Learning conversations to assist student in managing ADHD in college.
• Continuum of services to provide a range of individualized support.
• Chatback: a club in which students share experiences, socialize and educate others about learning differences.
• First Step Transition Program: A two week summer transition program to help bridge the gap between high school and college (additional fee required).

Eligibility Requirements:

The PLUS Program is designed for students who have a qualifying diagnosis which impacts learning. PLUS Student Profile: Students who have completed college prep courses, ACT scores from 14, GPA from 2.0 - 4.0 and interested in a liberal arts curriculum. Students must submit current documentation and educational testing and completed by a qualified and licensed professional.

Cost/Fees:

Fee-based depending on full program or maintenance level. Both levels of PLUS services include tutorial and array of other support services provided by professional learning consultants.

Notre Dame College of Ohio
Academic Support Center
Gretchen Walsh, M.S., Ed., Director
4545 College Rd
South Euclid OH 44121
Phone: 216.373.5184
Fax: 216.373.5187
TTY: not available

Website: http://www.notredamecollege.edu/resources-and-services/academic-support-center

Program Information/Description:
The nationally recognized Academic Support Center (ASC), which is open to all students with documented learning differences, offers students with ADHD, dyslexia, dysgraphia, Asperger's Syndrome and other learning differences services above and beyond those required by law in higher education.
Services provided by the ASC include:
- Summer Springboard to Success - College Prep Program offered in the summer
- Professional, content-specific tutoring
- Weekly meetings with learning specialists
- Online tools for scheduling appointments 24/7
- Workshops on organizational skills, time management, study skills, test taking strategies and reading comprehension
- Open supervised study halls
- Academic advising
- Unlimited use of adaptive equipment
- Transfer to action meetings for executive function (in partnership with the Cleveland Clinic)
- Student peer mentoring
- Parent leadership groups
- Quarterly newsletter
- Awards Day presentation
- Campus involvement opportunities
- Falcon Friends social group
- Career counseling and job search assistance
- "Backpack to Briefcase" seminars

Eligibility Requirements:
Students with documented learning differences who are looking for an enhanced support program that goes above and beyond Section 504 requirements, may apply to be a part of the Academic Support Center (ASC). The ASC is a fee-based program.

To become part of the ASC, students must meet the same admissions requirements as all other students considering attending Notre Dame College. Additionally, students must provide documentation of their learning difference, as well as an application specifically for the Academic Support Center.

Cost/Fees:
Call for information

Ohio Dominican University
105 Erskine Hall
1216 Sunbury Rd
Columbus OH 43219
Phone: 614.251.4233
Fax: 614.251.4315
TTY: not available

Website: http://www.ohiodominican.edu/

Program Information/Description:
Examples of such accommodations (for qualified students) include:
• Testing accommodations
• Sign language interpreters (service needs to be arranged in advance)
• Other accommodations as appropriate

Disability services coordinator will review documentation and discuss needs with students to determine reasonable accommodations.

Eligibility Requirements:
Admission to Ohio Dominican University.

Cost/Fees:
No fees.

The Ohio State University - College of Food, and Environmental Sciences Office for Disability Services Agricultural Technical Institute (ATI)

1328 Dover Rd
Wooster OH 44691
Phone: 330.287.1253
Fax: 330.287.1205s
TTY: not available
E-mail: henriss.1@osu.edu

Website: http://www.ati.osu.edu

Program Information/Description:
Ohio State ATI's Office for Disability Services (ODS) is responsible for coordinating accommodation services for students with disabilities. Services can include, but are not limited to:
- Academic accommodations - testing in a distraction-reduced area with extended time
- Classroom accommodations - adjustable, accessible tables
- Temporary accommodations - the provision of a scribe in cases of injury

Eligibility Requirements:
Students admitted to Ohio State ATI are requested to provide documentation of their disability as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Information regarding the type of documentation needed can be found on the Ohio State ATI website under Student Services, Disability Services. Individuals requiring additional information are most welcome to contact ODS directly.

Cost/Fees:
Accommodations are available to eligible students enrolled at Ohio State ATI at no cost.

The Ohio State University - Columbus
Office for Disability Services
150 Pomerene Hall
1760 Neil Ave
Columbus OH 43210
Phone: 614.292.3307
Fax: 614.292.4190
VRS: 614.429.1334

Website: http://ods.osu.edu/

Program Information/Description:
The Office for Disability Services (ODS) collaborates with students with documented disabilities and instructors to provide reasonable accommodations, auxiliary aids, and support services that are individualized and based upon disability documentation, functional limitations, and a collaborative assessment of needs. Students are taught to use advocacy skills to request authorized accommodations specific to class needs and personal preference. ODS may not be able to meet all personal preference requests but does provide reasonable accommodations/auxiliary aids. One of the critical differences between high school and college is that students need to be involved in service decisions and request accommodations. Note: ODS does not provide personal assistance or equipment; i.e., homework assistance, typing, personal laptops, or personal aids, etc. There are five main service areas at ODS: exam accommodations, alternative media, sign language interpreting/transcribing services, assistive technology training center, disability counseling and advocacy services.

Eligibility Requirements:
In order to fully evaluate requests for accommodations or auxiliary aids and to determine eligibility for services, the OSU ODS requires disability documentation. The documentation should include an evaluation by an appropriately qualified professional that makes evident the current impact of the disability as it relates to the accommodation(s) requested. The eligibility determination process is not a same day process. Once documentation is received, it will be reviewed in order of receipt; therefore, it is recommended that documentation be submitted well in advance of any accommodation related needs (e.g., exam accommodations and alternative media services). As documentation provision is a critical component to securing service through ODS, counselors are available and willing to answer questions concerning this process.

For your convenience, ODS has disability verification forms online (printable and editable PDF) that can be given to medical professionals to complete - these are available at http://ods.osu.edu/prospective.asp on the right side of the page. If you have questions, please call the ODS office at 614.292.3307.

Cost/Fees:
Free for all current students.

The Ohio State University - Newark and Central Ohio Technical College
Office for Disability Services
1179 University Dr
Newark OH 43055
Phone: 740.366.9441
Fax: 740.364.9646
TTY: Ohio Relay Service 1-800-750-0750

Website: http://www.cotc.edu/student-life/ODS/Pages/index.aspx
            http://www.newark.osu.edu/studentlife/ODS/Pages/default.aspx

Program Information/Description:
Office for Disability Services (ODS) is a support unit for students of The Ohio State University at Newark and Central Ohio Technical College. ODS provides FREE programs and services designed to help students have full access to college life.

All students are encouraged to contact the Office for Disability Services in the early stages of their college planning. Preadmission services include information about academic support services, specialized equipment, transition issues, admission requirements, and meetings with staff counselors.

Disability Services provides services for individual needs and type of disability. General services may include:
Exam accommodations
Specialized adapted equipment/software and technical assistance
Disability counseling and advocacy
Support groups
Learning strategies workshops
Peer tutoring
Audio formatted textbooks
Computer learning center
Note takers or access to class notes
Sign language interpreters
Personal counseling
Quiet studio space for exams
Readers and/or scribes for exams
Computers for essay exams
Text conversion
Disability parking permits
CCTV system
Phonic Ear FM systems (assistive amplification device) available for loan

Eligibility Requirements:
Documented disability, current diagnostic information; determined on an individual basis.

Cost/Fees:
No cost or fee.

Ohio University - Zanesville
Elson Hall 110
1425 Newark Rd
Zanesville OH 43701
Phone: 740.588.1410
Fax: 740.593.0790
TTY: not available
Nina Henderson, Accessiblitiy Coordinator
Hendersn@ohio.edu

Website: http://www.zanesville.ohiou.edu

Program Information/Description:
The mission of Student Accessibility Services (SAS) is to ensure equal opportunity and access for members of the Ohio University community. Central to this mission is the development of an academic environment that is accessible to all people without the need for adaptation. While working toward the goal of full inclusion, accommodations must still be provided on an individual basis.

Accommodations
Appropriate accommodations are determined through the individual intake appointment by reviewing documentation, discussion with the student, and evaluating the essential requirements of a course or program. After the intake appointment, a student will have approved accommodations available for use at their discretion.

Please Note: SAS does not provide services of a personal nature such as attendant care, homework assistance, and typing services.

While accommodations are determined on an individual basis, below are some examples of commonly approved accommodations.

Assistance with note-taking
Extended time for test taking
Flexibility with spelling or grammar errors
Materials in alternate format
Reduced distraction location for test taking
Reader for exams
Scribe for exams
Tape recording of lectures
Use of a non-graphing calculator
Use of a word processor for essay exams

Resources
Ohio University Zanesville provides many resources to all students that might also be of interest to students with disablities. These resources include: access to individual counseling, tutoring, technology support, and study strategy courses.

Eligibility Requirements:
To be eligible for Student Accessibility Services, a student must:
- Submit disability documentation (as described below) and a completed Application for Accessibility Services;
- Receive notification from an Accessibility Coordinator (AC) that you are eligible;
- Schedule and attend an intake appointment with your assigned Accessibility Coordinator

During the intake meeting the student and AC will determine accommodations and also discuss assistive technology or potential support services around campus that may be of assistance to the student.

Eligibility Requirements - Continued

Documentation

Accessibility Coordinators review documentation and determine eligibility according to the framework of the Americans with Disabilities Act Amendments Act and in accordance with the professional standards of the Association of Higher Education and Disability. There is no "exact formula" of how to document or determine a disability; however here are the things Ohio University looks for in documentation:

- Chronic physical or mental condition that has been diagnosed
- Evidence that the condition significantly impacts one or more major life activity (such as seeing, learning, standing, etc.) provided by a medical, mental health, or educational professional qualified to diagnose, evaluate, and treat the condition
- Demonstrates a history of accommodation
- Impact on current functioning supports the accommodations being requested

Cost/Fees:
None.

Otterbein University Office for Disability Services

One Otterbein University
Westerville OH 43081
Phone: 614.823.1618
Fax: 614.823.1983
TTY: not available

Website: http://www.otterbein.edu/ODS

Program Information/Description:
The Office for Disability Services (ODS) within the Academic Support Center (ASC) at Otterbein University works closely with qualified students with documented disabilities to ensure they have equal access to an education and campus life. Accommodations are approved on a case-by-case basis and can include, but are not limited to, testing accommodations (extended time, distraction-reduced space, a reader/scribe, a computer, etc.), note-taking assistance, course materials in accessible formats, ASL interpreting services, priority registration, and advocacy. Additionally, tutoring and assistance through the Writing Center, the Math Lab, and Supplemental Instruction (SI) are provided to all Otterbein Students by the ASC.

Eligibility Requirements:
Students must provide current documentation to access services through ODS. Please call for a brochure or view the website for more detail about registering with Disability Services.

Cost/Fees:
There is no cost for our legally mandated academic accommodations/services.

Sinclair Community College
Department of Disability Services
Room 10421
444 W 3rd St
Dayton OH 45402
Phone: 937.512.5113
Fax: 937.512.4521
TTY: 937.512.3096

Website: http://www.sinclair.edu

Program Information/Description:
The Department of Disability Services (DDS) staff provides reasonable academic accommodations, auxiliary aids, assistive technology, and support services to qualified individuals with disabilities. DDS offers an array of services including brief personal and academic consulting and vocational exploration as well as academic accommodations and assuring an accessible environment.

Eligibility Requirements:
To become eligible for services, individuals must schedule an appointment with a counselor. Services are individualized and based upon appropriate documentation and impact of the disabling condition(s).

Cost/Fees:
None to participants.

Stark State College of Technology
6200 Frank Ave NW
North Canton OH 44720
Phone: 330.494.6170 or 800.79.STARK
Fax: 330.497.6313
TTY: not available

Website: http://www.starkstate.edu

Program Information/Description:
The Disability Support Services (DSS) office at Stark State College provides assistance to students with disabilities in order to provide equal access to qualified individuals with disabilities. The Disability Support Services staff assists students by providing academic support services and accommodations, academic advising, admissions and financial aid assistance, and career guidance.

The campus includes many accessible features, such as adapted restrooms, electric doors, handicapped parking (by permit) and Braille tactual room signs. The College's Disability Support Services staff coordinates various services with academic and non-academic offices and serves as a liaison between the College community and state/local agencies.

Students must inform Disability Support Services of their need for accommodations prior to the start of their coursework or at any time during the course of the semester. Students must provide documentation of their disability; records such as the Evaluation Team Reports (ETR) and IEPs or medical and/or psychological reports help the Disability Support Services staff provide academic accommodations and support services for providing equal access. A pre-admission interview prior to applying to the college is recommended.

Eligibility Requirements:
Students wishing to receive special accommodations through DSS must provide verification of a disability from a physician or other qualified professional in at least one of the following areas:
• Mobility, visual, hearing, or speech disability
• Learning Disability or Autism Spectrum Disorder
• Traumatic brain injury
• Psychological or psychiatric disability
• Other chronic health condition that negatively impacts performance or participation in a learning environment.

Steps to Receiving Services from DSS
• Complete the Admissions Application process for Stark State College.
• Contact the Admissions office at 330.966.5450, to schedule an appointment to take the COMPASS test, which is the college entrance exam. If you need special accommodations for this test, please schedule this test with the Disability Support Services office at 330.494.6170, ext. 4935.
• Complete the DSS **Student Application, available from our website,** in its entirety.
• Provide the DSS office with a Verification of Disability from a physician, psychologist, LD Specialist or other licensed professional. You may download the **Disability Verification Form** from the website or obtain it in room S307. The DSS **Disability Verification Form** must be signed and dated.
• If you need assistance in requesting documentation from previous colleges, high schools or another agency, we can help with this.
• Schedule an appointment with a DSS counselor in Room S307 or call 330.494.6170, ext. 4935. Bring the DSS Application and documentation verifying your disability to the appointment. The information will be reviewed and will discuss how the disability impacts you academically, and what types of accommodations may help.

Cost/Fees:
No additional cost for DSS services.

Terra State Community College
Office of Disability Services
2830 Napoleon Rd
Fremont OH 43420
Phone: 419.559.2342
Fax: 419.559.2404
TTY: not available

Email: disabilityservices@terra.edu
Website: http://www.terra.edu

Program Information/Description:
The Office of Disability Services provides program accessibility, assurance of equal opportunity, and auxiliary services to students with disabilities, allowing them to participate fully in all aspects of education at Terra. This is accomplished through the implementation of appropriate academic accommodations, assistive technologies, adaptive equipment, advocacy efforts, and resource dissemination.

Services are provided to students based on their disability, supporting documentation, individual needs, and functional limitations. Services include, but are not limited to: alternative media (PDF textbooks); dictation software (Dragon); alternative testing services (distraction-reduced environment, readers, scribes); assistive listening devices; information and referral resources for faculty and staff; interpreting services; large print magnification devices; scan/text/voice software (Kurzweil 3000/Read & Write Gold 10); and screen magnification software (ZOOM text).

Personal care assistance is not provided by the Office of Disability Services.

Eligibility Requirements:
Students with documented disabilities are eligible to receive assistance through the Office of Disability Services. A disability is defined as a physical or mental impairment that substantially limits one or more major life activity, such as walking, talking, hearing, seeing, or learning. These disabilities include, but are not limited to, deaf/hearing impairments, blind/vision impairments, as well as learning, medical, or psychological disabilities. In order to receive services, students must identify themselves to the Office of Disability Services and provide appropriate documentation of their disability. Contact the Office of Disability Services to determine the type of documentation that is needed to justify accommodations and support services for specific disabilities.

Cost/Fees:
None.

The University of Akron
Office of Accessibility
Simmons Hall, Room 105
Akron OH 44325
Phone: 330.972.7928
Fax: 330.972.5422
TTY: 330.972.5764

Website: http://www.uakron.edu/access

Program Information/Description:
The Office of Accessibility provides reasonable accommodations and a supportive, well-resourced environment to students with disabilities in order to promote student success in the university environment. This mission goes well beyond the legal requirements, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and supports the University's commitment to create an accessible and welcoming environment for all students. The Office of Accessibility provides three areas of services:

Access: reasonable accommodations, auxiliary aids and services consistent with legal requirements outlined by Section 504 of the Rehabilitation Act & the Americans with Disabilities Act. Examples of possible accommodations include: sign language interpreters and transcribers, access to class notes, exam accommodations, priority registration, adaptive technology, alternative media, individualized walk-through of academic classes upon request.

Opportunities for Success: supportive services, including mentoring, consultation, workshops, and adaptive study strategies training, all aimed at helping students build the skills necessary for success in the academic environment.

Outreach: training for all university departments and campus-wide outreach to promote awareness of disability-related issues.

Eligibility Requirements:
Registration with the office is a three-step process:

(1) Submit current documentation of your disability completed by a qualified professional. Office of Accessibility documentation guidelines are available upon request or on our website at www.uakron.edu/access.
• The definition of "current" documentation varies with the specific disability. The symptoms and features may change more frequently with some disabilities compared to others.
• Services will be provided when documentation has been submitted and approved for eligibility.
(2) The Office of Accessibility will send you a letter acknowledging the receipt of your documentation indicating the next step in the process.
(3) Once necessary documentation is received, make an appointment with a disability specialist to determine reasonable academic accommodations.

Cost/Fees:
None.

The University of Akron/Wayne College
Smucker Learning Center
1901 Smucker Rd
Orrville OH 446677-9758
Phone: 330.684.8760
Fax: 330.684.8734
TTY: not available

Website: http://wayne.uakron.edu/learning-center/

Program Information/Description:
Wayne College is committed to universal access to educational opportunities for all students. Wayne College provides academic services and accommodations for all students who provide appropriate documentation of the existence of a disability. In this way, Wayne College complies with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

Student Responsibilities:
It is important to remember that it is the student's responsibility to:
1. Provide documentation that validates a disability exists and that the services being requested are appropriate.
2. Make an appointment with Dr. Jane Fink in the Smucker Learning Center.
3. Be prepared to discuss classroom accommodations that would assist in reaching the student's academic goals.
4. Present letter(s) of accommodation to instructor(s).

Available Accommodations and Services Some of the accommodations students have used in the past include: assistive technology; tutoring; readers; scribes; note-taking; course materials in alternative format; extended time for tests; interpreter services; and other accommodations as needed.

Eligibility Requirements:
Provide appropriate documentation of the existence of a disability. Meet the Americans with Disabilities Act requirements.

Cost/Fees:
None.

University of Cincinnati - Clermont College

4200 Clermont College Dr
Batavia OH 45103
Phone: 513.732.5327
Fax: 513.732.5303
TTY: not available

Website: www.ucclermont.edu/dso

Program Information/Description:
Disabilities that qualify for service - including but not limited to:
blind/visual impairment
deaf/hearing impairment
physical disabilities
learning disabilities
psychological disabilities

Reasonable Accommodations - including but not limited to:
notetaker
electronic books
reader
interpreter
real-time captioning
extended testing-taking time
individual room
proofreader
scribe

Connections and Resources - A well-rounded college life is important for all students. Work closely with other departments and faculty to provide an integrated and enriching college experience for students with disabilities. Also provide student advocacy concerning disability-related issues, and offer resource and referral information that connects students to community support and services.

Assistive Technology - Assistive technology enables persons with disabilities to function more independently and ranges from low-to-high-tech in scope. The office can loan assistive technology equipment, such as enlarged keyboards, magnifiers, recorders, and listening devices. Can also assist students in developing resources to obtain assistive technology. The staff is available to discuss specific technology needs on a case-by-case basis.

Eligibility Requirements:
Eligibility for reasonable accommodations and other support services depends on the nature of the disability and its impact on the student's ability to function in class. Accommodations and services are based on documentation from a qualified professional and a student interview. Students must provide adequate documentation that reflects the current status of their disability.

Documentation must include:
• Description of the nature and extent of disability.
• Explanation of the functional impact of disability, especially as it relates to an academic environment.
• Recommendations for reasonable accommodations.
Verification of eligibility for disability-related accommodations at another institution does not guarantee eligibility for services at the University of Cincinnati.

Cost/Fees:
N/A for disability services. Regular tuition, fees, book expenses, etc. apply for classes.

University of Dayton
Ryan C. Harris Learning & Teaching Center (LTC)
Office of Learning Resources (OLR)
300 College Park RM 023
Dayton OH 45469-1302
Phone: 937.229.2066
Fax: 937.229.3270
TTY: 937.229.2059

Email: DisabilityServices@UDayton.edu
Website: http://learningservices.udayton.edu OR go.udayton.edu/learning

Program Information/Description:
Every individual student with a disability is provided equal access to all academic and residential programs and services at the University of Dayton. The Office of Learning Resources serves qualified students with disabilities after they have been accepted to the University of Dayton.

The LTC's Office of Learning Resources asks students who wish to make an official request for disability accommodations to contact OLR staff to discuss the barriers they anticipate or are facing and the kinds of accommodations that may be appropriate while attending classes and participating in community life at the University of Dayton.

OLR has established an interactive process that will enable us to work together to determine reasonable accommodations. To do this, we need information on how your condition is likely to impact you here at the University of Dayton - in the classroom, laboratory, testing, and community living learning environments. Here are some things you might want to think about prior to our discussion:

• What tools or strategies facilitate your access?
• What accommodations, auxiliary aids, assistive technology, and/or services do you currently use or have you used in the past? How effective are they as tools for access?
• What barriers do you anticipate at the university?
• If your condition is variable, has known triggers, or has medication side effects, what accommodations do these suggest?

As we work with you to examine the reasonableness of the accommodations you have requested, we will look at your request in relation to your disability or condition and the essential elements of the course, program, or services involved.

In addition to your own report, OLR may request external documentation to support your request for specific accommodations. Reports from school systems, doctors, and other professionals; records of past accommodations and services; or results from diagnostic procedures/assessments may clarify how your condition impacts your learning and living on campus, and thus the connection between your disability or condition and your accommodation request.

In addition to working with students on accommodations, OLR has an adaptive learning lab and testing center and can provide technology information and training to students with approved technology accommodations. The Ryan C. Harris Adaptive Learning Lab is specifically designed with assistive technology for students with various physical and cognitive disabilities.

Eligibility Requirements:
All students must meet the admission requirements established by the University of Dayton. For the most current information, please visit the admission website: (http://www.udayton.edu/apply/undergraduate.php#2).

Cost/Fees:
There are no additional costs for reasonable approved academic and/or residential accommodations approved through the Office of Learning Resources.

The University of Findlay
Office of Disability Services
1000 N Main St
Findlay OH 45840-3695
Phone: 419.434.5532
Fax: 419.434.5748
TTY: 1.800.282.4536

Website: http://www.findlay.edu

Program Information/Description:
The University of Findlay provides support services and accommodations to students with disabilities as they pursue their educational goals and to provide resources to the University community. Purpose of Office of Disability Services (ODS): to provide every reasonable, appropriate and necessary accommodation to qualified disabled students (ODS will evaluate applications on an individual basis to provide tutoring, study skills classes, adaptive technology and academic counseling); to provide support services to those students with permanent or temporary disabilities; to increase the level of awareness among all members of the University community so that students with disabilities are able to perform at a level limited only by their abilities, not their disabilities; to maintain an active A.D.A. committee on campus. The committee supports the accessibility of the campus community for our students and visitors. Services available: letters of introduction to faculty, in-class notetakers, priority registration, accommodation advising, sign-language interpreters (SEE & ASL), closed-captioned televisions in most classrooms, amplification equipment, TTYs for use on campus and for loan to students, adaptive testing: (extended time, non-distracted sites, format adaptations), residence hall accommodations: (fire alarms, doorbells, TTY phone lines), advocates for students, accessible housing, alternate formats for text books and other class materials, books on tape, readers and scribes for classroom assignments and exams/quizzes, adaptive technology lab, magnification equipment, four-track tape players, study skills classes, test anxiety counseling, academic counseling (time management, study skills, test-taking skills, note-taking skills), writing center, individual tutoring, tutorial computer programs. Vocational Rehabilitation: The Opportunities for Ohioans with Disabilities (OOD) assists eligible students with disabilities in their pursuit of employment goals. They may provide tuition assistance and other financial assistance. To learn more about (OOD), visit their website at http://www.state.oh.us.rsc/ or for information, call 1.800.282.4536 (voice/TTY, Monday - Friday, 8 a.m. to 4:45 p.m.).

Eligibility Requirements:
Eligibility is determined through current documentation records of a disability that causes significant functional impact in the educational setting. It is the student's responsibility to request accommodations every semester. Once appropriate documentation has been received, ODS will initiate services. Acceptable documentation should: be current (in most cases, within three to five years), recommend academic accommodations, state a specific diagnosis, explain medical and educational history related to the disability, give level of severity of the disability, list current medications/treatment, state functional limitations due to the disability.

Cost/Fees:
None.

University of Rio Grande and Rio Grande Community College
218 N College Ave
Rio Grande OH 45674
Phone: 740.245.7339
Fax: 740.245.7446
TTY: not available

Website: http://www.rio.edu

Program Information/Description:
The University of Rio Grande/Rio Grande Community College is committed to providing reasonable accommodations for enrolled students who have documented disabilities. It is the policy of the University/Community College to ensure that students with disabilities receive appropriate accommodations relevant to their physical and mental limitations as well as to their instructional activities as mandated by state and federal law. A "person with a disability" includes any person who has a physical or mental impairment which substantially limits one or more of such person's major life's activities. A qualified person with a disability is defined as one who has been admitted to the University of Rio Grande/Rio Grande Community College and has disabilities. The University of Rio Grande/Rio Grande Community College is an open admission institution. Disability in any form will not be considered a criterion of admission. Accessibility Services will be available to assist the student to gain access to or communicate with any part of the admission process including the determining of class placement in reading, writing, and math. The service is a cooperative relationship utilizing the expertise of our Learning Centers (tutors, computer labs, and other resources), staff and faculty, and the Accessibility Coordinator.

Eligibility Requirements:
To be eligible for disability related services, a student must have documentation of his/her ADA qualified disability. The Accessibility office must have documentation of an ADA qualified disability on file prior to a student being provided with reasonable accommodation(s). Documentation of a disability may include, but is not limited to, documents such as a statement from a physician, a psychological evaluation from a licensed professional, Evaluation Team Report, and/or a Multi-Factored Evaluation. The University of Rio Grande/Rio Grande Community College is obligated to make reasonable accommodations.

Cost/Fees:
None.

The University of Toledo
Office of Academic Access
Rocket Hall 1820
2801 W Bancroft St
Mailstop #342
Toledo OH 43606
Phone: 419.530.4981
Fax: 419.530.6137
TTY: 419.530.2612

Website: http://www.utoledo.edu/offices/student-disability-services/index.html

Program Information/Description:
Student Disability Services (SDS) coordinates access to academic accommodations/adjustments for individuals with disabilities. Academic accommodations/adjustments are made available for eligible students with documented disabilities. Academic accommodations/adjustments allow equal access for students with disabilities. Universities are not required to make fundamental alterations to programs or curriculum. All students, with or without reasonable academic accommodations/adjustments, must meet the fundamental objectives, requirements and/or technical standards of course/program.

At the post-secondary level the IDEA no longer applies. Students with disabilities are protected by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), which mandates equal access to education for all students. The goal is to provide otherwise qualified students with disabilities access to, and the opportunity to pursue, post-secondary education.

SDS, the student and his/her healthcare provider(s), faculty, and staff all work together to determine and implement appropriate academic accommodations/adjustments. Academic accommodations/adjustments are individualized, based on the student's disability and how the functional limitations(s) of the disability impacts in the post-secondary academic environment.

Eligibility Requirements:
Students may submit disability documentation to SDS for review. An IEP is not generally the only documentation needed to determine appropriate academic accommodations/adjustments at the post-secondary level. An Evaluation Team Report (ETR) or Multi-Factored Evaluation (MFE) often proves to provide more detailed information. Please visit the Prospective Student and Forms tabs on the SDS website, for additional information regarding the process to follow to become eligible for and request reasonable academic accommodation/adjustments.

Students must:
- Submit documentation of the disability that meets SDS guidelines;
- Upon meeting eligibility requirements, submit an SDS Student Questionnaire and complete an intake appointment; and
- Participate in an interactive process with an Accessibility Specialist and, if needed, healthcare providers and/or other appropriate UT staff to assist in the determination of how the functional limitations of a disability affect the student in various academic environments, and what reasonable academic accommodation/adjustments might be beneficial.

Disability Verification Forms can be found at:
http://www.utoledo.edu/offices/student-disability-services/forms/forms.html

Cost/Fees:
None.

Urbana University

579 College Way
Urbana OH 43078
Phone: 937.484.1286
Fax: 937.484.1365
TTY: not available

Website: http://www.urbana.edu

Program Information/Description:

As an independent liberal arts institution, Urbana University's strength lies in its quality faculty, students, and curriculum supported by strong student services.

Urbana University prepares students for a lifetime of leadership and service to society through excellent classroom instruction, real world experiences, community partnerships, and technology.

It is the mission of Urbana University to offer a liberal arts education in a small college environment emphasizing student learning through individual attention, excellence in instruction, career-oriented programs, and critical reflection on moral and ethical values.

Eligibility Requirements:

Urbana University is committed to providing accommodations for students with disabilities to ensure they are not denied the benefits of, or excluded from participation in, any program or activity offered. Steps that must be followed to access disability services at Urbana University are as follows:

1. Students should complete the self disclosure form for students with disabilities when they receive their admissions packet.
2. Send the form and current (dated within one year of entry in to any Urbana University program) diagnostic documentation (Multi-Factored Evaluation/ETR or Medical Doctor Report) from the appropriate licensed professional as to the nature of the disability and subsequent recommendations to the office, name and address provided at the bottom of the page.
   Current documentation includes:
   A current MFE/ETR (within one year of attendance at Urbana University) or proof of services provided by another institution of higher education. It should be noted that an IEP is not sufficient documentation to receive services. It should also be noted that if current testing is needed, the Urbana University Office of Disability Services can provide a contact for such testing.
   Please note - The cost of the testing is to be paid by the student.
3. Once all paperwork has been received by the Office of Disability Services, a pre-service interview will be scheduled to initiate services.
4. Eligibility of services paperwork (Student Self-Identification of Disability) will be presented to the student at the time of the meeting. This document will identify all accommodations to be provided by professors over the course of each semester.
5. A student who has a self-disclosed disability is responsible for identifying his/her disability and providing each professor with a copy of the Student Self-Identification of Disability form each semester at the beginning of each class in which he/she requests accommodations.
6. Accommodations for testing, assignments, etc. must be arranged in advance with the professor for the course, the Director of Disability Services and/or the Student Success Center.
7. Additional services and information may be attained by contacting Disability Services at 937.652.6811, 937.484.1286

All disability related documentation is confidential and should be submitted to Disability Services. To contact the Office of Disability Services please call 937.652.6811, 937.484.1286.

Cost/Fees:

Not available.

Ursuline College Learning Disability Services

2550 Lander Rd
Pepper Pike OH 44124-4398
Phone: 440.449.2049
Fax: 440.646.8313
TTY: not available

Website: http://www.ursuline.edu/student_life/ursa/disabilities.html

Program Information/Description:
Ursuline College Disability Services Office serves students with documented physical, psychological, or learning disabilities. Students must register with the office and obtain new documentation each semester. Basic accommodations provided include:
• extended testing time
• distraction free testing environment
• reader for exams
• scribe
• note-taker
• recording lectures
• books in alternative format
• use of calculator
• use of spelling aid
• enlarged print

Students meet with the disability specialist each semester to determine appropriate accommodations for their classes.

The FOCUS program for students with disabilities is a voluntary, comprehensive, fee-paid program for students with learning disabilities and ADHD. The goals of the FOCUS Program include providing a smooth transition into college life, helping students learn to apply the most appropriate learning strategies in college courses and teaching students self-advocacy skills.

Eligibility Requirements:
Students must present documentation of a learning disability. To participate in the FOCUS Program students must first meet with the LD specialist to discuss whether the program is suitable for them. Students must then meet the requirements for clear or conditional admission to Ursuline College by applying to the Admission Office and completing all regular admissions procedures.

Cost/Fees:
FOCUS is a two-tiered program so that students can enroll in the level that is best suited for their needs.

FOCUS Phase I is more rigorous and students meet with a disability specialist twice per week to track their progress. Students also participate in mandatory tutoring sessions. The cost for FOCUS Phase I is $1450 per semester.

FOCUS Phase II is a step down, and students meet with the disability specialist once per week. Students in this program have the option for tutoring, although it is strongly encouraged. The cost for FOCUS Phase II is $760 per semester.

Washington State Community College (WSCC)
Office of Student Disability Services
710 Colegate Dr
Marietta OH 45750
Phone: 740.374.8716
Fax: 740.568.1931
TTY: not available

Website: http://www.wscc.edu

Program Information/Description:
Accommodations could be: extended time on tests; tutoring; interpreting services; note takers; scribes; test readers; adaptive equipment (tape recorders, wireless keyboards, smart mouse, Kurzweil Reader software, Dragon Software, Read and Write Gold Software, JAWS software, etc.)

Eligibility Requirements:
Must have documentation describing a physical or psychological disability that is three years current. Call to get the Guidelines for Documentation.

Cost/Fees:
Free to Washington State Community College students.

Wilmington College
1870 Quaker Way - #1283
Wilmington OH 45177
Phone: 937.382.6661
Fax: not available
TTY: not available

Website: http://www.wilmington.edu

Program Information/Description:
Disability Services works with students with documented disabilities, faculty, and staff to ensure that disability is not a barrier to equal opportunity or access to educational programs and campus activities. Disability Services partners with the student Resource Center to provide support for students, including, but not limited to: extended test time, note takers, and individual and group tutoring. The Academic Services Director also provides student advocacy and consultation services to students, faculty, staff, and parents. The student's own engagement in the accommodation process is welcome, encouraged, and a key factor to her or his success.

Prospective students are encouraged to contact Disability Services in the early stages of the college search. Pre-admission services include information about support services and accommodations, documentation requirements, and meeting with the Academic Services Director to discuss supports available and any questions the student may have.

Eligibility Requirements:
Eligibility for Disability Services is separate from the admissions process. To qualify for Disability Services, contact the Academic Services Director to request the Application and Verification forms. Accommodations are determined on an individual basis using the disability documentation provided and conversations with the student about their strengths and needs. Be advised that the eligibility requirements for accommodations at the college level may be different than at high school. More information about Disability Services can be found in the Wilmington College Disability Services handbook at http://www2.wilmington.edu/src/disability-services.cfm or by contacting the Academic Services Office.

leighann_oettinger@wilmington.edu
937.382.6661 ex 684

Cost/Fees:
None.

Wright State University - Lake Campus

7600 State Route 703
Celina OH 45822-2952
Phone: 419.586.0330
Fax: 419.586.0358
TTY: not available

Website: http://www.wright.edu/lake/

Program Information/Description:

1. Center for Independent Achievement (CIA)

CIA provides experiences and opportunities for students, staff, and faculty to ensure their success in academics.

Computers and materials allow students opportunities to improve their basic skill deficiencies or allow more advanced students to progress more rapidly in certain subjects or skills. In addition, CIA assists disabled students in the realization of their potential by providing supplemental services on their behalf. Such services may include readers, scribes, extended testing arrangements, test proctoring, and textbooks on CD.

Technology Assistance is an individualized instructional service in CIA that provides students, staff and faculty at the Lake Campus an opportunity to become familiar and comfortable with a variety of technological tools to ensure successful learner-centered experiences. For example, using either a Windows or Macintosh environment, visitors can design and create original multimedia assignments, presentations and displays to augment their academic and professional goals. This technology is available to be checked out. Please contact Deanna Springer to make arrangements.

As a result, the Lake Campus community will become more technologically savvy and capable of being successful and competitive in the increasingly tech-dependent global society. Trained student lab assistants will be available to assist participants on a first come/first served basis. It is the hope that those acquiring these marketable and specialized skills will gain an edge for successful learning/ teaching experiences, future employment, and lifelong achievement.

2. Student Success Center

The WSU-Lake Campus Student Success Center helps students reach their fullest potential. The Center assists students in finding study partners, learning how to navigate system tools such as WINGS and Pilot, providing feedback on a writing assignment, or discovering how to meet the maximum potential in classes.
The following services are available to all Wright State University Lake Campus students:
- Math tutoring: Peer tutors or professional tutors are available.
- Writing Feedback: Writing consultants assist at any point during the writing process.
- Peer Success Coach: Peer Success Coaches can provide coaching and tutoring in any subject and about more general academic topics, too.
- One-on-One Technology Workshops: Short one-on-one technology workshops on topics such as WSU system tools, computer applications and more.

Eligibility Requirements:

None

Cost/Fees:

Services are free of charge to all students of Wright State University's Lake Campus.

Wright State University Office of Disability Services
3640 Colonel Glenn Highway
Dayton OH 45435
Phone: 937.775.5680
Fax: 937.775.5699
TTY: 937.775.5844

Website: http://www.wright.edu/disability-services

Program Information/Description:
Wright State University takes pride in its diverse student population. Access is a vital feature of the Wright State community; virtually the entire campus is accessible.

Wright State University believe that a student's college education is an opportunity to develop academically, vocationally, and personally. Students with disabilities are encouraged to develop independence to the fullest extent possible and to assume responsibility for their chosen lifestyles.

Wright State University strive to teach students skills that will assist them as they transition into the professional world. Our focus on independence is the reason that we are ranked as a national leader in accommodating students with disabilities. Over 750 students with physical, learning, and/or psychological disabilities participate in our programs each year.

Eligibility Requirements:
Students are advised to apply for disability accommodations prior to starting classes at Wright State. Students can submit the application for services and documentation online via our website, via mail, fax, email, or in person. Once the application has been reviewed, ODS will contact the student to schedule a meeting with an ODS staff member to discuss disability/medical concerns, accommodation needs, and documentation guidelines.

Cost/Fees:
Call for information.

Youngstown State University Center for Student Progress (CSP)
One University Plaza
Youngstown OH 44555
Phone: 330.941.1372
Fax: 330.941.7470
TTY: 330.941.1564

Website: http://cms.ysu.edu/administrative-offices/center-student-progress/disability-services

Program Information/Description:
The Center for Student Progress Disability Services provides assistance for students with disabilities. CSP strive to create an accessible community where people are judged on their ability, not their disability. CSP are also committed to fostering a positive attitude toward individuals with disabilities.

The mission of CSP Disability Services, at Youngstown State University, is to provide a range of accommodations for students with documented disabilities which will enable them to reach their full potential.

The Center for Student Progress offers students wrap around services during the student's entire college career. These include Orientation, First-Year Student Services, Tutorial Services, Supplemental Instruction, Academic Coaching, and Multicultural Student Services. Please visit our website for more information on these services.

Eligibility Requirements:
CSP Disability Services: You must be a registered student with a documented disability. Students must provide current documentation completed by a licensed professional and/or properly credentialed professional. Please see our website for documentation requirements.

All Other CSP services are open to any student registered for classes at the university.

Cost/Fees:
No cost/fee.

Transition to College Resource Links

Transitioning to Secondary Education: The **U.S. Department of Education Office for Civil Rights** has resources on transitioning to secondary education.

> Stephanie Monroe, the Assistant Secretary for Civil Rights in the United States Department of Education, has recently issued two technical assistance letters on the transition from high school to colleges and universities. The letter to colleges and universities is located at:
> http://www.ed.gov/about/offices/list/ocr/letters/colleague-20070316.pdf
>
> The letter to parents of students with disabilities is located on the web at:
> http://www.ed.gov/about/offices/list/ocr/letters/parent-20070316.pdf
>
> A new pamphlet (March, 2007), "*Transition of Students with Disabilities to Post-secondary Education: A Guide for High Schools Educators"* is located at: http://www.ed.gov/about/offices/list/ocr/transitionguide.html
>
> In the pamphlet "*Students with Disabilities: Preparing for Post-secondary Education: Know Your Rights and Responsibilities*" the Office for Civil Rights (OCR) in the U.S. Department of Education provides the information to explain the rights and responsibilities of students with disabilities who are preparing to attend post-secondary schools. This pamphlet also explains the obligations of a post-secondary school to provide academic adjustments, including auxiliary aids and services, to ensure that the school does not discriminate on the basis of disability.
> http://www.ed.gov/ocr/transition.html
>
> Also of interest is the pamphlet "*Auxiliary Aids and Services for Post-secondary Students with Disabilities Higher Education's Obligations Under Section 504 and Title II of the ADA*" located at:
> http://www.ed.gov/about/offices/list/ocr/docs/auxaids.html

College Accommodation Planning: More information on preparing for accommodations at college is located on this website at: http://ada.osu.edu/resources/college_accomodation.htm

AHEAD (Association on Higher Education and Disability) Best Practices in Documentation of Accommodation Needs http://ahead.org/resources/best-practices-resources

> AHEAD presents the following principles and documentation dimensions as best practice for disability service providers in higher education to use in developing and refining a comprehensive, consistent and responsive approach to disability documentation. The framework presented here is responsive to both the spirit and letter of legal mandates and is broadly designed so that it can be adapted to fit the individual contexts of a variety of institutions.

OSU Partnership Grant: Improving the Quality of Higher Education Programs for Students with Disabilities: Faculty, students, and administrators of The Ohio State University are developing innovative, effective, and efficient teaching methods in post-secondary education for students with disabilities through a Partnership Program involving Faculty & TA Development, Nisonger Center, Office for Disability Services, and Technology Enhanced Learning & Research. http://www.osu.edu/grants/dpg

> **Fast Facts for Faculty**
> The Fast Facts for Faculty publications are information briefs designed to help college and university instructors improve the climate and quality of education for students with disabilities. Through focus group discussions, both faculty and students provided a number of recommendations to enhance the teaching-learning process within the classroom. The Fast Facts were developed

in response to these recommendations and suggestions. It is important to remember that the pedagogical recommendations included in the Fast Facts are not only helpful for students with disabilities, but are also good teaching practices that are useful for most of your students.

http://ada.osu.edu/resources/fastfacts/index.htm

Going to College, a resource for teens with disabilities http://www.going-to-college.org/
Topic areas include:
1. My Place http://www.going-to-college.org/myplace/index.html
Learn how to use your strengths, learning style and interests to set goals for college.
2. Campus Life http://www.going-to-college.org/campuslife/index.html
What to expect in college and what professors will expect from you. Tips for good grades, accommodations and using technology.
3. Planning for College http://www.going-to-college.org/planning/index.html
Learn what you can do now to prepare for and apply to college.

Understanding Asperger Syndrome: A Professor's Guide
http://www.researchautism.org/resources/AspergerDVDseries.asp

College can be a trying time in any individual's life. For adults with Asperger Syndrome this experience can be overwhelming. This title in the new DVD series Asperger Syndrome and Adulthood focuses on educating professors, teaching assistants, and others on what it means to be a college student on the spectrum and how they might best be able to help them succeed.

At just over 12 minutes in length, this video is long enough to give a concise introduction to life as a college student with Asperger Syndrome. It allows students to practice self-advocacy by identifying needed and reasonable accommodations to help them be successful. By using this video, adults with Asperger Syndrome will be teaching others what it means to be a college student from their point of view. Students can provide the video to their professors either in a DVD (not available at this time) or by providing a link to the video via the internet. The DVD is currently in the reproduction process and should be available in the near future. Please check our website for any announcements regarding the release date.

OAR produced this DVD in cooperation with the Global and Regional Asperger Syndrome Project (GRASP) and Pace University in New York City thanks to a generous grant from the Schwallie Family Foundation. This video features Michael John Carley from GRASP and Kiriana Cowansage, an NYU Doctoral Candidate in the Department of Neuroscience as the primary instructors. OAR's own President, Dr. Peter Gerhardt, also appears in the video to provide information on the topic of "reasonable accommodations" in the college classroom.

Heath Online Resource Center: http://www.heath.gwu.edu/

The HEATH Resource Center provides online, web based resources on post-secondary education for individuals with disabilities. The HEATH Resource Center has information for students with disabilities on educational disability support services, policies, procedures, adaptations, accessing college or university campuses, career-technical schools, and other post-secondary training entities. Heath has information on financial assistance, scholarships, and materials that help students with disabilities transition into college, university, career-technical schools, or other post-secondary programs.

National Center on Secondary Education and Transition http://www.ncset.org/

> The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures. NCSET is headquartered at the Institute on Community Integration in the University of Minnesota's College of Education and Human Development.

Transition to College: Strategic Planning for Students with Learning Disabilities National Center for Learning Disabilities Parent Advocacy Brief.

http://www.ncld.org/learning-disability-resources/ebooks-guides-toolkits/transition-college-strategic-planning-ensure-success

Succeeding in College and at Work: Students with Disabilities tell their Stories

http://www.newenglandada.org/videos

> In the videos, students with disabilities share strategies to successfully stay in school, graduate and get jobs. Students reveal their struggles with self-reporting their disability, and negotiating accommodations in school and at work. DVDs are available upon request.

Post-Secondary Disability Consortium of Central New York

http://www.ilr.cornell.edu/

> Post-Secondary Disability Consortium of Central New York to assist students, parents, educators, and consulting professionals in developing a better understanding of the issues involved in the transition to college for students with disabilities.